Double Consonants

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Read the spelling words and sentences.

1. accident	accident	I was involved in a minor car accident.
2. horrible	horrible	The skunk left a horrible odor.
3. announce	announce	They are about to announce the winner.
4. impress	impress	His knowledge will impress you.
5. possess	possess	They possess a large book collection.
6. innocent	innocent	He is innocent of the crime.
7. occasion	occasion	Tuesday will be a special occasion.
8. express	express	I would like to express my thanks.
9. banner	banner	I hung the banner from the railing.
10. terrible	terrible	He feels terrible about the accident.
11. success	success	The party was a huge success.
12. manner	manner	The students left in an orderly manner.
13. assist	assist	The salesperson said she could assist us
14. error	error	You made one error on this test.
15. process	process	He described the filmmaking process.
16. tissue	tissue	Trace the picture on this tissue.
17. mirror	mirror	He saw his reflection in the mirror.
18. connect	connect	Now, connect the brace to the frame.
19. issue	issue	The coach will issue new uniforms.
20. recess	recess	We play basketball during recess.

nections to THINKING

Think & Sort the spelling words.

1–16. Write the words that have a double consonant between syllables.

17-20. Write the words that have a double consonant at the end.

Remember

Double consonants usually spell a single sound. Double consonants often occur between syllables (banner) or at the end of the word (recess).





Unit 17

Use Synonyms

Write a spelling word to replace each underlined word.

- 1. You should send the letter by fast mail.
- 2. Her family used to own a small farm.
- 3. He apologized for making the mistake.
- 4. The baker explained her bread-making system.
- 5. Students went outside during their morning break.
- 6. The principal will distribute new report cards soon.
- 7. He performs his job in a quiet and formal way.
- 8. She attributes her achievement in science to hard work.

Word Analysis

Change the underlined part of these words to write spelling words. Circle the double consonants that represent a single sound.

- 9. hornet
- **12.** insist
- 15. inspect

- **10.** terminal
- 13. octopus
- 16. imposter

- 11. recent
- **14.** actual



When a word has multiple meanings with different parts of speech, the entries are separate and the definitions are numbered. When a word has multiple meanings with the same part of speech, the definitions are often lettered **a., b., c.,** and so on. Often, the most common definition is first. Write a spelling word to complete each sentence. Check the **Spelling Dictionary** and write the number or letter of the definition used in each sentence.

- 17. Our coach congratulated us on our _____year.
- **18.** He wrapped the gift in thin paper.
- 19. People's faces often _____ their mood.
- 20. The radio host will _____ the basketball game.



Use	Synonyms
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Use	the Dictionary

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Identify Cause and Effect
1.
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6.
Make Inferences
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9.
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12.
13.
Use Context Clues
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Connections to READING

accident horrible announce impress possess innocent occasion express banner terrible success manner assist error process tissue mirror connect issue recess

Identify Cause and Effect

Write a spelling word to complete each cause-and-effect statemen	ł.
 If you look in a, then you'll see a reflection. 	
2. If the wind blows, then a will wave.	
3. If everything goes wrong, then you may have a day.	
4. If you the dots, then the puzzle will be solved.	
5. The teacher will new spelling books to the class.	
6 If you my arrival then everyone will know I'm here	

Make Inferences

Write the spelling word that completes each sentence.

- 7. The holiday party was a happy _____.
- 8. His fine drawing will ____ you.
- 9. They ____ many albums of photographs.
- **10.** The waiter had a very friendly _____.
- 11. The judge announced a two-hour .
- **12.** The scientist examined the under the microscope.
- **13.** His friends congratulated him on his .

Use Context Claes

Write spelling words from the box to complete each sentence.

Dear Mr. Greenthumb,

I would like to <u>14.</u> my regret for the <u>15.</u> yesterday. I feel <u>16.</u> about cutting your prize tulips. It was an <u>17.</u> <u>18.</u>. I know what a lengthy <u>19.</u> it is to grow these flowers, so I would like to <u>20.</u> you in planting some bulbs for next year.

Sincerely,

Your former gardener

innocent accident process assist express terrible error



Unit 17

Proofread a Letter

Proofread the letter below for ten misspelled words. Then rewrite the letter. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

November 18, 2012

Dear Advice Giver,

I would appreciate it if you would could asist me with a problem. i soften have ocassion to expres my opinion to friends, but I am afraid they might disagree with my ideas. Maybe I am trying too hard to empress them. Or perhaps it's the mannir in which I Present my opinions. I posess a good sense of humor, but I rarely use it. What is the secret to sucess Is there a prosess that you would recommend? I would feel terible if an errorr on my part would cause me to lose a friend.

gratefully,

B. Cranky

Proofreading Marks



/ Make Lowercase

∧ Add

Delete

Add a Period

¶ Indent



Informative/Explanatory Writing

Write a Letter

Type a letter in response to B. Cranky's letter. Include answers to the questions that B. Cranky asks. Explain how a person can disagree with another person and still be friends. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Use the standard conventions of letter writing: a date, a salutation, and a closing.
- Include details that explain your ideas.
- Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- If you typed your letter, run the spell-check function in your word processing program to check your spelling. Remember that an incorrect spelling may match the spelling of another word, and the spell checker can't tell the difference.

Transfer

Think of three more explanatory words that contain double consonants. Write the words in your Spelling Journal and circle the letters that represent a single sound.

Extende Transfer

Word Building

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Meaning Mastery

- 9.
- 10.
- 11.
- 12.

Pattern Power

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

Wordastud

arrival possess cinnamon occasion hiccupped terrible possible success stirrups mirror accident connect horrible recess announce impress

innocent express banner manner assist error process tissue

issue plummeted rapport assumption possession challenge corrode embarrass quizzical irritate

Use words from the spelling list above to complete these exercises.

Word Building

Replace the underlined letters in these words to make spelling words.

- 1. barker
- 4. recaps
- 7. charade

- 2. tingle
- 5. venue
- 8. restart

- 3. meteor
- 6. compact

Meaning Mastery

- 9-11. Write the words that contain the suffix -ible, which can mean "causing."
 - 12. Write the word that is an antonym for guilty.

Pattern Power

- **13–14.** Write the words in which two sounds can be heard for double consonant **c**.
- **15–16.** Write the words in which only one sound can be heard for double consonant **c**.
- **17–19.** Write the words with double consonant **n**. If a word has already been used on this page, do not write it again.
 - 20. Write the word with double consonant z.

Social Studies

Wordflunt

Read the paragraphs below. Look for words with double consonants. Do not include names.

In 1909, African American explorer Matthew Henson was one of the first two Americans to reach the North Pole. Here is a fictionalized, but entirely possible, retelling of one of his adventures.

Today, an almost fatal error created great distress among the few of us remaining on this journey. When Bartlett and Borup left, they took with them one of the sledges. That meant that we had to overload the sledges we still have. It was a challenge, indeed, to haul the heavy sledge up the steep terrain. The crevasse just to our left was a constant worry. No one wanted to fall into the abyss.

When we reached level ground again, we felt confident about our success. There were a few flurries of snow. Soon, however, the snow began to accumulate. Visibility was horrible. The Eskimos decided en masse that we should stop, but Peary and I wouldn't listen.

Just as we were crossing a seemingly secure ice pack, my overloaded sledge slipped. A horrid crack was heard, and a lane of icy water appeared at my feet. I couldn't hold on, and both the sledge and I plummeted into the freezing water.

It was only through Ootah's quick innovation to form a human chain that I was saved from this near-tragic accident.



- 1. 2.
- 3.
- **4**. **5**.
- 6.
- 7.
- 9.
- 10.



- 1-4. Write the words with double consonant I.
- 5-10. Write the words with double consonant r.